



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Prin. Dr. Shrinivas V. Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7248913871
• Mobile no	9970395030
• Registered e-mail	pringokhalecollegesrn@gmail.com
• Alternate e-mail	joshishriniwasv@rediffmail.com
• Address	At.Post Arathi, Near Arathi Petrol Pump, Arathi, Shriwardhan Dist. Raigad
• City/Town	Shriwardhan
• State/UT	Maharashtra
• Pin Code	402110
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Mr. Valmik R. Jondhale</b>				
• Phone No.	<b>7248913871</b>				
• Alternate phone No.					
• Mobile	<b>9890474993</b>				
• IQAC e-mail address	<b>valmikrj@gmail.com</b>				
• Alternate Email address	<b>naccgokhale@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gesacssrn.com/vcontent.php?id=62">http://gesacssrn.com/vcontent.php?id=62</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gesacssrn.com/vcontent.php?id=107">http://gesacssrn.com/vcontent.php?id=107</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.85</b>	<b>2010</b>	<b>21/01/2010</b>	<b>21/01/2015</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>2016</b>	<b>21/02/2016</b>	<b>21/02/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/06/2010</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Online lectures, quiz competitions, and webinars on various topics were organised by various departments.</li> </ul>	
<ul style="list-style-type: none"> <li>On March 8, 2022, in honour of International Women's Day, a lecture and training on the topic of women's safety were planned.</li> </ul>	
<ul style="list-style-type: none"> <li>For the overall development of students, various activities such as Health Awareness, Street play, AIDS Awareness, Swachhata abhiyan, Yoga day, Commemorative days were successfully organised. • Celebration of 75th Independence Day, Republic Day, Marathi Rajbhasha Din, National Science Day.</li> </ul>	
<ul style="list-style-type: none"> <li>Needy students received financial assistance. • On October 25, 2021, a COVID-19 vaccination drive was organised for college students and Arathi grampanchayat residents.</li> </ul>	
<ul style="list-style-type: none"> <li>The Alumni Association registration process was started by alumni students. • The G. E. Society scheduled an ISO 9001:2015 re-certification audit for September 3, 2021.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To prepare the academic planning for the year 2021-22.	<ul style="list-style-type: none"> <li>For the academic year 2021-22, IQAC has created an academic calendar.</li> </ul>

Formation of statutory and non-statutory committees.	<ul style="list-style-type: none"> <li>For the smooth operation of the college, statutory and non-statutory committees were formed.</li> </ul>
Organization of online lectures/quiz competitions/webinars on different topics.	<ul style="list-style-type: none"> <li>Online lectures, quiz competitions, and webinars on various topics were organised by various departments.</li> </ul>
Arrangement of the Gender Sensitization Programme	<ul style="list-style-type: none"> <li>On March 8, 2022, in honour of International Women's Day, a lecture and training on the topic of women's safety were planned.</li> </ul>
Organisation of various activities/days through different departments.	For the overall development of students, various activities such as Health Awareness, Street play, AIDS Awareness, Swachhata abhiyan, Yoga day, Commemorative days were successfully organised. • Celebration of 75th Independence Day, Republic Day, Marathi Rajbhasha Din, National Science Day.
Social responsibility and outreach programmes.	<ul style="list-style-type: none"> <li>Needy students received financial assistance. • On October 25, 2021, a COVID-19 vaccination drive was organised for college students and Arathi grampanchayat residents.</li> </ul>
To Motivate Faculty for Participation in Webinars and Research Publications	<ul style="list-style-type: none"> <li>Most of the faculties have participated in Webinars, Online refresher, Orientation, Short term courses, and Published Research Papers.</li> </ul>
Recertification audit of ISO 9001-2015.	<ul style="list-style-type: none"> <li>The G. E. Society scheduled an ISO 9001:2015 recertification audit for September 3, 2021.</li> </ul>
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	02/02/2022

**15. Multidisciplinary / interdisciplinary**

Gokhale Education Society's Arts, Commerce, and Science College, Shreewardhan Dist. Raigad, established in 1998 is permanently affiliated with the University of Mumbai. We run B.A., B.Com, B.Sc, as UG programs, M.Com. as PG programs and Ph.D. research centre in Botany according to University of Mumbai curriculum.

The institute is an affiliated College, so it is hard to execute the interdisciplinary or multidisciplinary approach on its own. The institute has provision for admitting the students learned Science or Commerce at the 10+2 level to be admitted to First year of BA degree, while Science students can enroll for B.Com. and B.A. degree first year B.Com., B.Sc., and M.Com. have only one specialization while B.A. have three elective subjects. For elective programs students have alternative to opt the subjects of their choice. Students can undertake BA or B.Com offer studying XII science. The conferences organized by college in which other department faculty also present research papers with the theme. Similarly, multidisciplinary research journal published by college every year in which students and teachers publish their research papers. The students from any stream can participate in every activity of their interest organized by other department. However, implementing the interdisciplinary or multidisciplinary approach for students academic growth is good and need to be implemented by affiliating university.

**16. Academic bank of credits (ABC):**

Being an affiliated college, implementation of Academic Bank of Credits depends upon the guidelines of the University of Mumbai and Higher Education Department. we strictly follow university curriculum and examination patterns. The University has taken an initiative in maintain the academic credits of students appearing and passing the examinations. Faculty of college is involved in paper setting, invigilation and assessment work. In the coming days,

as a part of preparedness for NEP, the institute has an experienced staff for Academic Bank of Credits (ABC).

#### **17.Skill development:**

Apart from the university curriculum, the college has conducted guest lectures and expert sessions for students to improve their skills and knowledge. To familiarize students with the actual working of industries and organizations, the college has organized a study tour to make them aware of the skills and competencies required in the industry. Moreover, colleges allow professional institutes to give information about different skill-based courses accessible in their institute for students to advance their professional careers. Teachers and staff at the institution always encourage students to continue their education after graduation and to expand their skills and expertise as needed to obtain better professional opportunities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

To encourage/ incorporate Indian knowledge system, Indian languages and culture among students institute takes initiative. The Cultural, National Service Scheme committee organizes events ceremonies days and festivals. The awareness program on social issue, literacy, conventional energy sources utilizations etc. arranging the discussions/interactions/symposiums etc in local languages also fetches an extra credit to the student. Literary association celebrates the days accordingly. Marathi day on 27th February, elocution and poetry recitation competition in Marathi organized every year focus on socio-cultural issues. Marathi and English languages are taught in the same language. The Commerce, economics and science subject are taught in English medium. The college having Hindu, Muslim community students in the same ratio, hence for sake of understanding bilingual method is used. Language laboratory helps to learn Art student's English pronunciations. Indian arts, traditions and culture are taught in history subject outcome base.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our College is permanently affiliated with the University of Mumbai. The college follows all rules and regulations and the curriculum of the University of Mumbai and the syllabus designed by the affiliating University with expected program outcome. The College emphasizes on outcome based curriculum, at the beginning of every semester students are made aware about the probable aim of teaching the course, lesson, topic etc, so that he could come to know about the expected outcome on completion of particular topic. The

The lectures, webinars, seminars, workshops, practical's, project works and study tours organized by College tries to attribute the competence amongst the students and focuses on providing precise opportunities to them. The college organizes lectures of succeed persons in various fields to fix and achieve target.

**20.Distance education/online education:**

The College had successfully delivered online teaching learning during COVID-19 pandemic situations. The maximum faculty of the College had completed online refresher courses, Short term courses organized by HRDC, SWAYAM ARPIT, Teaching Learning Centre, Ramanujan College, under the Aegis of Ministry of Education Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching which is beneficiated for online education. The teaching learning process carried using the online platform such as Google classroom, Zoom, Google meet, Teachmint etc. The practice tests on each subject were also conducted on Google forms. Faculty members of the college helping students to study by supplying e-content for all subjects in all semesters through Whats App. The College is situated in remote area of Kokan facing huge network issue which is overcome by using YouTube links to listen to their teachers any time. The Nisarg and Toktte Cyclone damages gigantic loss of houses, trees, and electricity supply poles etc during that period some villages have no electricity for more than six months. The College has smart classrooms to offer online education effectively.

The College IQAC encourages faculty to organize webinars on various topic. The college has organized webinars on various topics such as intellectual property rights, NAAC lecture series on the occasion of 75 years on independence. Institutes Institute takes every likelihood for joint activities in online and offline mode. In future MoU with other institutes and agencies also support Distance education. This Small College with its all limitations is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the upcoming challenges to deliver online education.

**Extended Profile**

**1.Programme**

1.1 140

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **457**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **624**Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **154**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **14**

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>140</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>457</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>624</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>154</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>10</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	14
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	3195565
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated with the University of Mumbai. The curriculum of all courses is prepared, revised, and updated by the Board of Studies of the University of Mumbai. The college follows all rules and regulations and the curriculum of the University of Mumbai. The university uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year.

The IQAC committee of the college prepares the academic plan and is displayed on the college website. The college time table committee prepares time tables by taking into account each teacher's class-wise workload, which is displayed on the notice board for students' information. At the beginning of each semester, the list of required books, reference books, and journals communicated to the librarian. Similarly, the objectives, outcomes, a subject-wise syllabus, a list of textbooks, reference books, etc., are provided to the students. The teacher follows

traditional methods for teaching and also uses ICT. Due to the COVID-19 pandemic and lockdown, the teacher completed the syllabus by using online teaching. The syllabi completion reports, duly signed by the principal, are submitted by the teacher to the Attendance Committee. The semester-end examinations are conducted as per the guidelines of the University of Mumbai. At the end of the academic year, feedback is taken in an online mode by the office, and action taken report communicated to teacher.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the IQAC Committee of the college prepares an academic calendar. While preparing the academic calendar, the college exam schedule, and major curricular and co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The schedule of the examination and practical examination is finalized in the meeting.

In addition to mandatory tests, seminars, and project work for CIE, some departments plan and carry out internal evaluation activities such as group discussions, unit tests, field trips, debates, elocution, essay writing, poetry competitions, quizzes, and so on. During the pandemic, MCQ-based tests were conducted on Google forms.

Every faculty member communicates the syllabus and pattern of the examination well in advance to the students. All examinations are conducted by following the rules and regulations of the University of Mumbai. Semester-end examinations for first and second-year students are conducted by the college examination department. The question papers are prepared by the subject teacher by following all the guidelines of the University of Mumbai.

The assessment of the first and second year examinations is done at college level. Examinations for third-year classes are conducted by the University of Mumbai. The subject teacher of the college prepares the question paper for the examination. The

result of the examination is declared within the stipulated time and uploaded on the university website as directed by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=150">http://gesacssrn.com/v-aqar-2021-22-1.php?id=150</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, human values, the environment, and sustainability are all addressed in the curriculum offered by the institution. Mandatory courses such as foundation courses and environmental science are specifically designed to cover all aspects of development and are integrated into implementation, evaluation, and learning.

The Foundation Course is a compulsory course for first and second year students of all streams. As a result, students in these classes have an orientation or are aware of Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics.

All the departments of the institution incorporate these issues into their curriculum delivery. Subjects taught by Arts faculty, such as English, Marathi, History, and Economics, focus on Gender Sensitization, Human Values, Environment and Sustainability, and Professional Ethics.

Environmental Study is the Compulsory Course in semesters I and II of Commerce. So, the students benefit from being aware of the environment and its sustainability. Other courses offered, like commerce, accountancy, business economics, business communication, and advertising, are also integrated with one or other cross-cutting issues. These courses are integrated with professional ethics.

Courses offered by science departments like Botany, Zoology, and Chemistry are integrated with environment and sustainability. The college campus is full of lush greenery of rare and medicinal plants. The plants are identified with their botanical and local names. The Women's development cell, Cultural Department, and NSS department also organize various activities like the ban on plastic items, Swachh Bharat Abhiyaan and tree plantation drive.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

396

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

457

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

291

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The general practice to identify advanced and slow learners is Addressing of Principal and teachers. Teachers identify slow and



advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the University examinations. The academic performance of the students helps in identifying the slow and advanced learners. Even the college runs Mentor Mentee System in Teaching and learning method.

Special care is taken of the academic weak students through online communications. using Online platform such as Google classroom, Google meet, Zoom apps, YouTube app. Teachmint apps. During offline teaching process, the students are also given extra books from the library. To improve the confidence level of the students, online webinars related to confidence building were arranged. Extra time and guidance were given to slow learners to complete given tasks such as using online aids and analysis of the experiment. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Advanced learners are motivated to attend the University, State and National level webinars/seminars/workshops to get exposure in their concerned subject. They were encouraged to take part in the various competitions

The Academic and personal Problems are taking into consideration by all the departments which include inside and outside classroom counselling.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=273">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=273</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
457	8

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Because of tow consecutive natural disasters and mental health disturbing situations the College followed ICT enabled flexible teaching system. Online lecture assisted by ICT tools, e-content development etc. were the major innovative methods used by almost all the departments. Social media like WhatsApp group, Youtube etc. were extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet.

The librarian also guides the students on use of ICT tools. The department of Commerce also guided PG students to complete their research projects. The departments of Arts such as the department of economics also discuss various case studies online. The Department of Botany uses web references to understand the concept of various topics. The department of Chemistry along with ICT methods explained various aspects and complex chemical processes. The department of Zoology makes use of e-resources, online group discussions, power point presentations,

The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. Many of the faculty members have organised online webinars. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train

students in open problem-solving activity. Video lectures are created and uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students.

Because of COVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, YouTube etc. for teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on first come basis and the lists of students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students.

Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted . Internal Examination Committee. . Question Paper Setting. . Conduct of Examination . Result display . Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.) students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gesacssrn.com/v-agar-2021-22-2.php?id=263">http://gesacssrn.com/v-agar-2021-22-2.php?id=263</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances.

A. Grievances related to college level examinations: The evaluation work is done for semester 1st to 4th examinations. If any student feels that the marks given in any paper are unsatisfactory, he or

she can apply revaluation by remitting the fees to the college. The students should apply in time after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The examination committee itself looks after the complaints or grievances related to tests and examination under the guidance of the the principal by conducting the periodical meeting with the internal examination committee.

B. Grievances at university examinations level for Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the concern members of the board of studies of University offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same in the form of University circular are widely propagated to affiliated colleges and the college in turn publicized through various means such as display and/or communication specified in Website, Student Induction Programs, Faculty meetings, Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, program/ISO

coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=168">http://gesacssrn.com/v-aqar-2021-22-1.php?id=168</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives and outcomes are properly mapped for testing and evaluating students so that PSOs are attained through the competency mapping in terms of knowledge and skills. The departments adopt both direct and indirect methods of assessment to ensure the attainment of POs and COs. Direct assessment methods Internal Test; Laboratory performance (term work); Student projects; assignments; Semester Test; Sem. end theory Results. The score of this assessment is taken into account for evaluating COs. Indirect Assessment Methods: Feedbacks; Alumni Surveys; Co-curricular Activities; Extracurricular Activities

#### CO Attainment

Assessment methods include direct and indirect methods. The

process of CO assessment by the direct method is based on semester end examination. The overall attainment of that CO is based on the average mark set as the target for final attainment.

#### Assessment of Course Outcomes for Lab Courses

The course outcomes of a practical course should satisfy at least any one or more of the defined programme outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course.

#### Attainment of Program Outcomes and Program Specific Outcomes

All the courses that contribute to the POs are identified, and these courses are evaluated through the COs using direct (Internal (20% - 25% weightage) and External exam (75% - 80% weightage) assessments. The overall results from the assessment of the POs are compared with the expected attainment. The PO is considered satisfied upon attainment of the expected level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-2.php?id=164">http://gesacssrn.com/v-aqar-2021-22-2.php?id=164</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

457

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil



## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=271>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

39900

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college is giving adequate importance to research. The institute has a central research committee, that oversees the research activities of the college. The post graduate students have research projects as a part of their syllabus, they are encouraged and guided to complete the project successfully. They are also advised to prefer the issues related to peripheral area for their research work. The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. The institute provides finance for faculties to attend seminars and conferences. They are also encouraged to register for Ph.D and to give speed to their research work. From last three years college is publishing National Multidisciplinary Journal 'Platinum' having ISSN. This platform is made available for the research scholars to contribute their research work. One of the faculties of the college is registered as a research guide and under whose guidance four candidates have been awarded Ph.D degree and three are working for it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has formed different committees to get the students engaged in extension activities. The leading role in undertaking extension activities is performed by the college NSS Unit. Through this unit college is trying to play an active role in the empowerment and upliftment of nearby locality. College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. During this year, various community related extension activities were organized. The details of these activities are as below:

Tree Plantation .

Tree plantation was carried out, around 100 saplings planted, which includes some ornamental, Medicinal, and fruity.

Health Check up and Blood testing of staff and students.

Different blood tests were carried out in collaboration with civil hospital Shreewardhan.

Corona Vaccination drive.

This programme was conducted in collaboration with civil hospital Shreewardhan. And around 210 persons have taken corona vaccines.

Celebration of National Voters Day.

On National voter's day various events like Essay, Poster, Rangoli, and Poem reading competition on voter awareness theme. Around 36 students participated.

Rakshabandan for Border soldiers.

NSS volunteers take the initiative to increase the morale of the soldiers. In this event, a total of 300 Rakhi were sent.

Jal Pay Charcha.

College in coordination with Krushi Vibhag organized program titled 'Jal Pay Charcha'. Expertsguided students about water management and conservation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

586

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure and physical space at the college are adequate to support efficient teaching and student learning. To accommodate all of the students, the college has ample classrooms and labs. The college has clean, well-ventilated classrooms and laboratories. The institution also includes enough computers and other amenities including a staff room, a ladies room, a computer lab, a seminar hall, a reading room, and a ramp for both staff and students.

There are chemistry, zoology, and botany labs at the college. All laboratories are well stocked with equipments and chemicals.

The College has well equipped seminar hall with LCD projector and computer to conduct the various programs and guest lectures. The college has two ICT enabled class rooms for effective teaching and learning. The college provides internet facility to students and staff.

**Library:** The college library has a good collection of books and journals. A total of 5900 books and 15 journals/periodicals are available in the library. The college library is partially automated with AutoLib NG software. The student has an open access facility to browse the library collection.

The college has well equipped Gymkhana in the campus for the students and staff. The college organizes annual sports events to encourage students.

The College has a Generator, to provide electricity back up for continues teaching and learning. The RO filtered drinking water facility is available to the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=186">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=186</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a gymkhana with sufficient equipment. The college campus has a large play ground with kabbadi and a KHO-KHO track. The college promotes student participation in Inter-University and Inter-Collegiate sports events. The college hosts annual KHO-KHO, Kabbadi, sprinting, long jump, disc throw, and volley ball competitions to motivate students.

The college also conducts indoor games competitions like carom and chess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development.

A yearly cultural event for students is organized by the college to improve students' abilities. The college hosts a variety of activities, including plays, mimes, skits, folk dances, etc. The college assembly hall is where annual cultural and award



ceremonies take place. Other than cultural activities college motivate students to create awareness in the society about environmental and social issues as well as promotes various government campaigns through street plays, rallies and skits. Also, college encourages students to participate in university level cultural events.

Every year, Yoga Day is celebrated at the college to inspire students and teachers about the benefits of yoga for good health.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=195">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=195</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=187">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=187</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54457.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. Library day to day functions like issue, return of books and reports maintained through the software. The library has open access facility for students and teachers to browse the library collection. A total of 5900 books and 15 journals/periodicals are available in the library. The college library has informative website which hosts past question papers, MCQ question banks, e-magazines, e-journals, new arrivals of books

and open access resources. The college library also facilitate students to whatsapp their queries to the librarian. The library has good collection of competitive exam books to encourage students to prepare for competitive exam. The college library conducts various activities to enhance reading habits among the students. The college library has undertake activity like, book review competition and book exhibition for the students. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET. Faculty members have remote access to the N-LIST database, and the college library creates awareness of Shodhganga (Open Access Theses Repository), which allows them to search and browse theses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=189">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=189</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

51476.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its IT infrastructure in response to student and staff requirements. The college has 4 laptops with the latest configuration and 29 computers with internet access.

With the help of Principal-9 software, the college admissions procedure is automated. This software makes it easier to keep student records. The software handles student enrollment, fee receipt generation, transfer certificate generation, and enrollment process. Tally ERP 9 software has been used to maintain the college's financial records and accounts. The society provides training to the staff for upgrade their knowledge about Tally software.

The examination process at the college is partially automated. Preparation of results, declaration of results and question paper delivery is online. The college used "Result 10 software" to maintain examination records. The college library is partially automated with AutoLib NG software. The college has well designed Web site and it is updated regularly with outsourced technician.

The college provides internet facilities to the students for

searching and browsing information related to the curriculum.

The college features a well-equipped seminar hall with full ICT capabilities and two ICT enabled classrooms are available at the college for effective teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=268">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=268</a>

#### 4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19,25,804.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities.

Classrooms are assigned based on the class and timetable. Smart classrooms are utilised to improve teaching and learning. An outsourced technician maintains the smart classroom and seminar hall. Non-teaching staff cleans all classrooms on a regular basis.

The college contains three labs, located in the departments of botany, zoology, and chemistry. Subject-specific practise sessions were held on time. The laboratory attendant and assistant keep a record of the instruments and chemicals on a regular basis.

Computer Lab: Students and staff utilise the computer lab to access online tasks. The computer lab is cleaned by non-teaching staff. Computer repair, installation, and updating were attempted with the help of an outside professional.

Sport Complex: The college has a well-equipped gym facility. The peon has been given the responsibility of maintaining the gym and play ground. The records relating to in-out students, gym instruments, and the use of sports materials are maintained by the peon.

Library: library has an open access facility for students and faculty members. Student can issue one book for week and faculty can issue the books for one semester. The work of maintenance and cleaning of the library is given to the Library attendant. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance of library automation software and computers have maintained by outsourced technician.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=267">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=267</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=198">http://gesacssrn.com/v-aqar-2021-22-1.php?id=198</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**101**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**101**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students Council have played important role in the development of college and the students. Students Council have been set up at the College level under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, every committee selected students as a representative have selected. There is Representation of the Students in various college committees and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=264">http://gesacssrn.com/v-aqar-2021-22-1.php?id=264</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Registration forms are Available on College Website. So far Alumni Association registration process is on going but our alumni sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties.

File Description	Documents
Paste link for additional information	<a href="https://forms.gle/XGkaycsL3UxW8TES8">https://forms.gle/XGkaycsL3UxW8TES8</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

To cater to the educational needs and uplift of the Society, economically weaker, downtrodden & backward sections of rural community.

#### Mission

1. To make all-out efforts to take higher education to the rural community;
2. To make the students resourceful for facing the challenges of ever changing society;
3. To create character building for good and responsible citizen;
4. To run the curricular and co-curricular programmes for the holistic personality development of student.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/goals-mission.php">http://www.gesacssrn.com/goals-mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential, available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 27 academic and administrative committees are at work under broad divisions. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principal to the heads of various departments or conveners/ coordinators of various committees and finally from the heads and conveners to the other members of the department or committee. The responsibility of financial matters of the college is delegated to office Head Clerk who works as Finance Officer. The principal in cooperation with all the departments and committees plans an effective implementation of polices and decisions. Office

administration is governed by the office Head Clerk under the guidance of principal. The Heads and Conveners submit the activity reports to the principal who then submits the consolidated activity report to the Governing Body.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=211">http://gesacssrn.com/v-aqar-2021-22-1.php?id=211</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions by NAAC, the perspective plan for the period of each year had been prepared by the IQAC by taking into consideration the recommendations made by the institute's vision, mission, and core values. The plan was approved in the CDC meeting with certain modifications as per the budget allocation and was sent to the governing body for final approval and provision of funds for implementation of the plan. The plan was implemented after taking sanction from the governing body. The perspective plan of the institute focuses on the matters like infrastructure and physical facilities, sports and cultural facilities, the introduction of new programs and courses, IT infrastructure, promotion of research, recruitment of teaching and non-teaching staff, the introduction of short-term certificate courses, e-governance development, organization of national and international seminars and conferences (Online mode), promoting research through Research Committee, teachers' quality improvement, registration of Alumni Association, ISO certification and audit, maintenance of solar panel and Botanical garden, gender-equity and environment-oriented and green campus activities, healthy practices, etc.

### Development and enhancement of Infrastructure and physical facilities

The development of Infrastructure facilities was one of the important items in the perspective plan. As per the plan 03 rooms were enabled with ICT facilities, one room which can also be used as a conference hall. Science laboratories were upgraded by placing needy chemicals, in Botany, Zoology, and Chemistry Lab. The library was enhanced with Auto lib software and INFLIBNET-N-LIST facility along with purchasing more books and journals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=212">http://gesacssrn.com/v-agar-2021-22-1.php?id=212</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing Body:

Governing Body is an elected body of the Gokhale Education Society which governs the functioning of the institute. It is the apex body of the college. It comprises 08 members, like The President, the Secretary, the Director (HRM), the Zonal Secretary, the Branch Secretary, CDC members, the Principal, IQAC Coordinator, and Committee Heads. It passes resolutions to frame and design policies, guidelines, rules, by laws. The meeting of the Governing body is held twice a year.

College Development Committee: The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 11th members. Two local members are suggested members and one is from Alumnus from local place. Three selected members of teaching staff and one selected member of non-teaching staff represent CDC for a period of Five Years.

Administrative Committees: Principal being the head of academic and administrative sections looks after smooth functioning of administration.

IQAC: It plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

#### Service Rules, Procedures, Recruitment and Promotional Policies:

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions which are deliberated

through CDC. Institution follows PBAS of the UGC for the promotion of the teachers.

**Grievance Redressal Mechanism:** The CDC works itself as a Grievance Redressal Cell for the staff as and when is required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=213">http://gesacssrn.com/v-agar-2021-22-1.php?id=213</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc. A "Gokhale Education Society's Credit Co-operative Society" of nonteaching staff is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed.

Workshops and lectures are arranged by the college for staff to



learn about SET and NET examinations.

Health checkup and vaccination camp arranged by the college for teaching and non-teaching staff

The webinar was conducted by the college for non-teaching staff to inform them about their responsibilities in the NAAC process.

Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes, Orientation, Refresher, Short Term Courses, etc.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities, including a library, computers, an internet facility, and internet browsing.

The canteen is available for the staff at reasonable rates. The college celebrate every teaching and nonteaching staff birthday to keep happy and sporty environment in the college

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=214">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=214</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS). API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The faculty who wishes to be considered for promotion The PBAS is based on API Score of categories I (teaching, learning & evaluation) and category II (co-curricular, extension & professional activities) and category III (Research & Academic Contribution). The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring Performa and recommendation made on the basis of merit and duly signed by all members of the selection committee.

**Performance Appraisal of Non-teaching Staff:** The institution has performance appraisal system for nonteaching staff which is channelized through Confidential Report. By taking consideration of overall performances of the non-teaching member, one member is chosen and rewarded as a Best Employee Award of the year at the college and felicitated in the Annual Gathering function.

**Performance Appraisal of Teaching Staff on the basis of Students Feedback:** As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=218">http://gesacssrn.com/v-aqar-2021-22-1.php?id=218</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution conducts internal financial audits regularly.**

### Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Gokhale Education Society with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by Mr. Ginde, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency.

The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus and N.S.S. extension activities.

The Management provides funds to the college as and when it needs to meet the expenses against infrastructure and maintenance.

#### Optimal Utilization of Resources:

**Institution Budget:** The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

**Purchase Committee:** After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepare comparative statements negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

**Accounts and Audit:** All funds mobilized are properly accounted in

the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-2.php?id=221">http://www.gesacssrn.com/v-aqar-2021-22-2.php?id=221</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the Third cycle, IQAC had planned and carried out a number of quality assurance strategies and procedures, including conducting regular meetings, gathering and analysing student feedback on the curriculum and teaching-learning process, followed by taking appropriate action, promoting research, timely submitting AQAR, carrying out ISO certification, developing the infrastructure, introducing new programmes and certificate programmes, etc. The following two practises have been successfully institutionalised.

1. Improving IT infrastructure for management and teaching-learning. The IQAC decided to boost the use of ICT resources in all areas of the institution's daily operations. The administrative office, exam section, language lab, computer lab, and library all have access to the required ICT hardware and software. ICT projectors and LANs have been installed in two classroom halls, one for a seminar, and both for those.

### 2. Promotion of Research and Innovation:

The college and IQAC have taken necessary steps to promote research culture among staff, non-teaching and students. To get them proper platform the college has started college research Journal, named Platinum, with ISO number, in which all the teaching and non-teaching staff is encouraged to take active participation with their research paper/article. Management has awarded best research journal award to Platinum journal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC has fostered creativity in the college by improving the work culture of teaching and non-teaching staff. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following. Review of Teaching Plan and its execution**In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. All the faculty prepare their course and semester wise teaching plan taking into consideration the teaching days and departmental activities in the academic year. Teaching plans are prepared meticulously with an objective to work it out properly, reviewed and checked by the Principal and submitted to IQAC at the end of each semester. Evaluation of teachers' performance by students-The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching learning process. Students as stakeholders review the teaching learning process by giving feedback on their teachers. Learning outcomes are measured through students' performance in internal and external examinations as well as in co-curricular and extension activities conducted by the institution. Increasing graph of students' regular attendance in the classroom and their progress in curricular, co-curricular and research activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=223">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=223</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gesacssrn.com/vcontent.php?id=146">http://www.gesacssrn.com/vcontent.php?id=146</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following are some Measures initiated by the Institution for the promotion of gender equity during the year.

- To create awareness and to understand the value and need for self-defense among students, the women's development cell organised a very nice and informative programme on December 20, 2021. by inviting members of the Raigad district 'Bharosa cell' police department. 'Bharosa Cell' lady officers guided, especially our girl students, regarding safety and security.
- A practical demonstration session titled "Karate for Self Defense" was arranged at the assembly hall. Mr. Swami ,D.Y.S.P Shrivardhan. Encouraged students to learn karate for self-defense.
- Webinar on The topic "Freedom is not arbitrariness." By Mrs. Anagha Chogule, Rtd. Head Master, ZP School Shrivardhan,
- A webinar was organised for the female students on 5/02/2022



to study some techniques of self-defense by Principal Dr. Sandhya Khedekar From GE Society's B.Ed College sangamnershe delivered very interesting and informative speech on self defense and also given demonstration of some important self defense techniques to our students. The topic of the lecture was appreciated by guests, students, and parents.

- Details of the measures is attached in separate wordfile in supporting documents.

File Description	Documents
Annual gender sensitization action plan	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=231">http://gesacssrn.com/v-aqar-2021-22-1.php?id=231</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gesacssrn.com/v-aqar-2021-22-3.php?id=231">http://gesacssrn.com/v-aqar-2021-22-3.php?id=231</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:** For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical garden.

**Liquid waste management:** As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

**Biomedical waste management:** Biomedical waste is not generated in the college campus.

**E-waste management:** The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to reduce the quantity of e-waste.

**Waste Recycling System:** Waste Recycling System is not available in the college campus. **Hazardous Chemicals and Radioactive Waste Management:** Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**C. Any 2 of the above**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution.**

- Like every academic year Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analyzing statistics of admissions and participation of students in extra-curricular activities such as NSS and cultural events it shows that gender ratio and communal socio-economic diversity is maintained in the institution.
- To preserve linguistic diversity Marathi department celebrated Marathi Day by organizing various activities for the students. English, Hindi and Marathi languages are used for instruction and Notice.
- This year college celebrated 'Marathi Language Conservation Fortnight' through 'Vanmgmay Mandal' on dated 14th to 28th January 2022. To inculcate sprit and devotion for conservation of Marathi language in the students department have organized various events like essay, poem and story writing competition for the students. Online guest lectures series on very innovative topics.
- Marathi department taken group discussion on topic need of 'Marathi Grammar for competitive exam Preparation' on dated 29th March 2022.
- Every year Traditional Day is celebrated with great enthusiasm. This year this day was celebrated on 26th February 2022 on the occasion of 'Marathi Bhasha Gaurav diwas'
- Students participated in many online quiz organized by college and by other institutions related to cultural, regional, linguistic, communal, socioeconomic and other related issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as.

- This year, Constitution Day was celebrated on June 26.th November 2021 by arranging the lecture of history assistant

professor Mr.K.N. Lahare and with a poster competition.

- Guest lecturers were organized by NSS and WDC department to sensitize students and employees towards human rights and responsibility of the citizens on the topics- Organ donation, 'Adivasi Sanskruti va chalirity', Work of revolutionary Nana Patole, Aids Awareness etc.
- On the 25th July 2021, a tree plantation drive was held in the spirit of environmental responsibility. Many beneficial trees were planted by the hands of the principal, teachers, non-teaching staff, and students.
- To express gratitude towards teachers students celebrated 'Gurupornima' on 5th July 2021.
- On 11th July 2021 World population day was celebrated .on this day Addiction Freedom Pledge was given to the students.
- As social responsibility, some students participated as Corona Warriors to fight against COVID-19. For this, the participating students were appreciated with a certificate on 1st August 2021 programme.
- Voters awareness and registration campaign were run in the college during 1st to 30th November 2021.
- As it is our duty to pay gratitude towards our soldiers, to motivate students about their duties and responsibilities, we sent Rakhis to soldiers by post and celebrated 'Rakshabandhan'. Financial assistance was given by the college.
- The NSS department conducted blood testing and fitness camp in collaboration with Civil Hospital Shrivardhan on 7th October 2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=244">http://gesacssrn.com/v-agar-2021-22-1.php?id=244</a>
Any other relevant information	<a href="http://gesacssrn.com/v-agar-2021-22-3.php?id=244">http://gesacssrn.com/v-agar-2021-22-3.php?id=244</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to** D. Any 1 of the above

**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days

National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

- Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar, Chatrapati Shivaji Mahraj, Rajmata Jijau, Swami Vivekanand, Sardar Valbhabhai Patel, was celebrated as commemorative days by the college.
- Independence day, Republic day, Maharashtra day , Constitution day, Yuva Day, University Foundation Day, Ekata Day, Voters' Day, International Women's Day, and International Consumer Day were celebrated on respective dates by organising different events like guest lecture, quiz competition , rangoli, Essay writing, poem writing,

poster making, competitions.

- International yoga day was celebrated at on 21st June 2021. Students has participated in the event studied and various yoga steps and learn new yogasana from the experts.
- National Science Day was Celebrated by department of Chemistry on 28.02.2021.

Marathi Rajbhasha Din was celebrated on 28.02.2021 by organizing different events like Poem reading and Essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice

Effective implementation of online teaching learning process overcoming geographical barrier

### 2. Title of the Practice

Financial Assistance/support to financially weaker students.

Details of the practice as per the NAAC formate is provided in separate sheet and link is given Below.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=238">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=238</a>
Any other relevant information	<a href="http://gesacssrn.com/v-agar-2021-22-2.php?id=238">http://gesacssrn.com/v-agar-2021-22-2.php?id=238</a>



### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. College is publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues.

As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated with the University of Mumbai. The curriculum of all courses is prepared, revised, and updated by the Board of Studies of the University of Mumbai. The college follows all rules and regulations and the curriculum of the University of Mumbai. The university uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year.

The IQAC committee of the college prepares the academic plan and is displayed on the college website. The college time table committee prepares time tables by taking into account each teacher's class-wise workload, which is displayed on the notice board for students' information. At the beginning of each semester, the list of required books, reference books, and journals communicated to the librarian. Similarly, the objectives, outcomes, a subject-wise syllabus, a list of textbooks, reference books, etc., are provided to the students. The teacher follows traditional methods for teaching and also uses ICT. Due to the COVID-19 pandemic and lockdown, the teacher completed the syllabus by using online teaching. The syllabi completion reports, duly signed by the principal, are submitted by the teacher to the Attendance Committee. The semester-end examinations are conducted as per the guidelines of the University of Mumbai. At the end of the academic year, feedback is taken in an online mode by the office, and action taken report communicated to teacher.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the IQAC Committee of

the college prepares an academic calendar. While preparing the academic calendar, the college exam schedule, and major curricular and co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The schedule of the examination and practical examination is finalized in the meeting.

In addition to mandatory tests, seminars, and project work for CIE, some departments plan and carry out internal evaluation activities such as group discussions, unit tests, field trips, debates, elocution, essay writing, poetry competitions, quizzes, and so on. During the pandemic, MCQ-based tests were conducted on Google forms.

Every faculty member communicates the syllabus and pattern of the examination well in advance to the students. All examinations are conducted by following the rules and regulations of the University of Mumbai. Semester-end examinations for first and second-year students are conducted by the college examination department. The question papers are prepared by the subject teacher by following all the guidelines of the University of Mumbai.

The assessment of the first and second year examinations is done at college level. Examinations for third-year classes are conducted by the University of Mumbai. The subject teacher of the college prepares the question paper for the examination. The result of the examination is declared within the stipulated time and uploaded on the university website as directed by the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=150">http://gesacssrn.com/v-aqar-2021-22-1.php?id=150</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**B. Any 3 of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, human values, the environment, and sustainability are all addressed in the curriculum offered by the institution. Mandatory courses such as foundation courses and environmental science are specifically designed to cover all aspects of development and are integrated into implementation, evaluation, and learning.

The Foundation Course is a compulsory course for first and second year students of all streams. As a result, students in these classes have an orientation or are aware of Gender Equity, Environment and Sustainability, Human Values, and Professional Ethics.

All the departments of the institution incorporate these issues into their curriculum delivery. Subjects taught by Arts faculty, such as English, Marathi, History, and Economics, focus on Gender Sensitization, Human Values, Environment and Sustainability, and Professional Ethics.

Environmental Study is the Compulsory Course in semesters I and II of Commerce. So, the students benefit from being aware of the environment and its sustainability. Other courses offered, like commerce, accountancy, business economics, business communication, and advertising, are also integrated with one or other cross-cutting issues. These courses are integrated with professional ethics.

Courses offered by science departments like Botany, Zoology, and Chemistry are integrated with environment and sustainability. The college campus is full of lush greenery of

rare and medicinal plants. The plants are identified with their botanical and local names. The Women's development cell, Cultural Department, and NSS department also organize various activities like the ban on plastic items, Swachh Bharat Abhiyaan and tree plantation drive.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

396

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=262</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

457	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
291	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The general practice to identify advanced and slow learners is Addressing of Principal and teachers. Teachers identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the University examinations. The academic performance of the students helps in identifying the slow and advanced learners. Even the college runs Mentor Mentee System in Teaching and learning method.</p> <p>Special care is taken of the academic weak students through online communications. using Online platform such as Google classroom, Google meet, Zoom apps, YouTube app. Teachmint apps. During offline teaching process, the students are also given extra books from the library. To improve the confidence level of the students, online webinars related to confidence building were arranged. Extra time and guidance were given to slow learners to complete given tasks such as using online aids and analysis of the experiment. Bilingual explanation and</p>	



discussions are imparted to the slow learners after the class hours for better understanding.

Advanced learners are motivated to attend the University, State and National level webinars/seminars/workshops to get exposure in their concerned subject. They were encouraged to take part in the various competitions

The Academic and personal Problems are taking into consideration by all the departments which include inside and outside classroom counselling.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=273">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=273</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
457	8

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Because of tow consecutive natural disasters and mental health disturbing situations the College followed ICT enabled flexible teaching system. Online lecture assisted by ICT tools, e-content development etc. were the major innovative methods usedby almost all the departments. Social media like WhatsApp group, Youtube etc. were extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet.

The librarian also guides the students on use of ICT tools. The department of Commerce also guided PG students to complete their research projects.The departments of Arts such as the

department of economics also discuss various case studies online. The Department of Botany uses web references to understand the concept of various topics. The department of Chemistry along with ICT methods explained various aspects and complex chemical processes. The department of Zoology makes use of e-resources, online group discussions, power point presentations,

The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. Many of the faculty members have organised online webinars. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations to improve the effectiveness of the teaching-learning process. The online learning environments are designed to train students in open problem-solving activity. Video lectures are created and uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students.

Because of COVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, YouTube etc. for teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on first come basis and the lists of students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students.

Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point

presentation. For transparent and robust for internal assessment, the following mechanisms are conducted . Internal Examination Committee. . Question Paper Setting. . Conduct of Examination . Result display . Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development.

All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.) students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gesacssrn.com/v-agar-2021-22-2.php?id=263">http://gesacssrn.com/v-agar-2021-22-2.php?id=263</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances.

A. Grievances related to college level examinations: The evaluation work is done for semester 1st to 4th examinations. If any student feels that the marks given in any paper are unsatisfactory, he or she can apply revaluation by remitting the fees to the college. The students should apply in time after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The examination committee itself looks after the complaints or grievances related to tests and examination under the guidance of the the principal by conducting the periodical meeting with the internal examination committee.

B. Grievances at university examinations level for Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses

are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Reevaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the concern members of the board of studies of University offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same in the form of University circular are widely propagated to affiliated colleges and the college in turn publicized through various means such as display and/or communication specified in Website, Student Induction Programs, Faculty meetings, Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-

related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=168">http://gesacssrn.com/v-aqar-2021-22-1.php?id=168</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objectives and outcomes are properly mapped for testing and evaluating students so that PSOs are attained through the competency mapping in terms of knowledge and skills. The departments adopt both direct and indirect methods of assessment to ensure the attainment of POs and COs. Direct assessment methods Internal Test; Laboratory performance (term work); Student projects; assignments; Semester Test; Sem. end theory Results. The score of this assessment is taken into account for evaluating COs. Indirect Assessment Methods: Feedbacks; Alumni Surveys; Co-curricular Activities; Extracurricular Activities

#### CO Attainment

Assessment methods include direct and indirect methods. The process of CO assessment by the direct method is based on semester end examination. The overall attainment of that CO is based on the average mark set as the target for final attainment.

#### Assessment of Course Outcomes for Lab Courses

The course outcomes of a practical course should satisfy at

least any one or more of the defined programme outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course.

#### Attainment of Program Outcomes and Program Specific Outcomes

All the courses that contribute to the POs are identified, and these courses are evaluated through the COs using direct (Internal (20% - 25% weightage) and External exam (75% - 80% weightage) assessments. The overall results from the assessment of the POs are compared with the expected attainment. The PO is considered satisfied upon attainment of the expected level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-2.php?id=164">http://gesacssrn.com/v-aqar-2021-22-2.php?id=164</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

457

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=271>



RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
39900	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
01	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
01	

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college is giving adequate importance to research. The institute has a central research committee, that oversees the research activities of the college. The post graduate students have research projects as a part of their syllabus, they are encouraged and guided to complete the project successfully. They are also advised to prefer the issues related to peripheral area for their research work. The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. The institute provides finance for faculties to attend seminars and conferences. They are also encouraged to register for Ph.D and to give speed to their research work. From last three years college is publishing National Multidisciplinary Journal 'Platinum' having ISSN. This platform is made available for the research scholars to contribute their research work. One of the faculties of the college is registered as a research guide and under whose guidance four candidates have been awarded Ph.D degree and three are working for it.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has formed different committees to get the students engaged in extension activities. The leading role in undertaking extension activities is performed by the college NSS Unit. Through this unit college is trying to play an active role in the empowerment and upliftment of nearby locality. College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. During this year, various community related extension activities were organized. The details of these activities are as below:

#### Tree Plantation .

Tree plantation was carried out, around 100 saplings planted, which includes some ornamental, Medicinal, and fruity.

Health Check up and Blood testing of staff and students.

Different blood tests were carried out in collaboration with civil hospital Shreewardhan.

Corona Vaccination drive.

This programme was conducted in collaboration with civil hospital Shreewardhan. And around 210 persons have taken corona vaccines.

**Celebration of National Voters Day.**

On National voter's day various events like Essay, Poster, Rangoli, and Poem reading competition on voter awareness theme. Around 36 students participated.

Rakshabandan for Border soldiers.

NSS volunteers take the initiative to increase the morale of the soldiers. In this event, a total of 300 Rakhi were sent.

Jal Pay Charcha.

College in coordination with Krushi Vibhag organized program titled 'Jal Pay Charcha'. Expertsguided students about water management and conservation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

586

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure and physical space at the college are adequate to support efficient teaching and student learning. To accommodate all of the students, the college has ample classrooms and labs. The college has clean, well-ventilated classrooms and laboratories. The institution also includes enough computers and other amenities including a staff room, a ladies room, a computer lab, a seminar hall, a reading room, and a ramp for both staff and students.

There are chemistry, zoology, and botany labs at the college. All laboratories are well stocked with equipments and chemicals.

The College has well equipped seminar hall with LCD projector and computer to conduct the various programs and guest lectures. The college has two ICT enabled class rooms for effective teaching and learning. The college provides internet facility to students and staff.

Library: The college library has a good collection of books and journals. A total of 5900 books and 15 journals/periodicals are available in the library. The college library is partially automated with AutoLib NG software. The student has an open access facility to browse the library collection.

The college has well equipped Gymkhana in the campus for the students and staff. The college organizes annual sports events to encourage students.

The College has a Generator, to provide electricity back up for continues teaching and learning. The RO filtered drinking water facility is available to the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=186">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=186</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a gymkhana with sufficient equipment. The college campus has a large play ground with kabbadi and a KHO-KHO track. The college promotes student participation in Inter-University and Inter-Collegiate sports events. The college hosts annual KHO-KHO, Kabbadi, sprinting, long jump, disc throw, and volley ball competitions to motivate students.

The college also conducts indoor games competitions like carom and chess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development.

A yearly cultural event for students is organized by the college to improve students' abilities. The college hosts a variety of activities, including plays, mimes, skits, folk



dances, etc. The college assembly hall is where annual cultural and award ceremonies take place. Other than cultural activities college motivate students to create awareness in the society about environmental and social issues as well as promotes various government campaigns through street plays, rallies and skits. Also, college encourages students to participate in university level cultural events.

Every year, Yoga Day is celebrated at the college to inspire students and teachers about the benefits of yoga for good health.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=195">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=195</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=187">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=187</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54457.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. Library day to day functions like issue, return of books and reports maintained through the software. The library has open access facility for students and teachers to browse the library collection. A total of 5900 books and 15 journals/periodicals are available in the library. The college library has informative website which hosts past question papers, MCQ question banks, e-magazines, e-journals,

new arrivals of books and open access resources. The college library also facilitate students to whatsapp their queries to the librarian. The library has good collection of competitive exam books to encourage students to prepare for competitive exam. The college library conducts various activities to enhance reading habits among the students. The college library has undertake activity like, book review competition and book exhibition for the students. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET. Faculty members have remote access to the N-LIST database, and the college library creates awareness of Shodhganga (Open Access Theses Repository), which allows them to search and browse theses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=189">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=189</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

51476.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its IT infrastructure in response to student and staff requirements. The college has 4 laptops with the latest configuration and 29 computers with internet access.

With the help of Principal-9 software, the college admissions procedure is automated. This software makes it easier to keep student records. The software handles student enrollment, fee receipt generation, transfer certificate generation, and enrollment process. Tally ERP 9 software has been used to maintain the college's financial records and accounts. The society provides training to the staff for upgrade their knowledge about Tally software.

The examination process at the college is partially automated. Preparation of results, declaration of results and question paper delivery is online. The college used "Result 10 software" to maintain examination records. The college library is partially automated with AutoLib NG software. The college has well designed Web site and it is updated regularly with outsourced technician.

The college provides internet facilities to the students for searching and browsing information related to the curriculum.

The college features a well-equipped seminar hall with full ICT capabilities and two ICT enabled classrooms are available at the college for effective teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=268">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=268</a>

#### 4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19,25,804.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities.

Classrooms are assigned based on the class and timetable. Smart classrooms are utilised to improve teaching and learning. An outsourced technician maintains the smart classroom and seminar hall. Non-teaching staff cleans all classrooms on a regular basis.

The college contains three labs, located in the departments of botany, zoology, and chemistry. Subject-specific practise sessions were held on time. The laboratory attendant and assistant keep a record of the instruments and chemicals on a regular basis.

Computer Lab: Students and staff utilise the computer lab to access online tasks. The computer lab is cleaned by non-teaching staff. Computer repair, installation, and updating were attempted with the help of an outside professional.

Sport Complex: The college has a well-equipped gym facility. The peon has been given the responsibility of maintaining the gym and play ground. The records relating to in-out students, gym instruments, and the use of sports materials are maintained by the peon.

Library: library has an open access facility for students and faculty members. Student can issue one book for week and faculty can issue the books for one semester. The work of maintenance and cleaning of the library is given to the Library attendant. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance

of library automation software and computers have maintained by outsourced technician.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gesacssrn.com/v-agar-2021-22-1.php?id=267">http://www.gesacssrn.com/v-agar-2021-22-1.php?id=267</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=198">http://gesacssrn.com/v-aqar-2021-22-1.php?id=198</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**101**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**101**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**



**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students Council have played important role in the development of college and the students. Students Council have been set up at the College level under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, every committee selected students as a representative have selected. There is Representation of the Students in various college committees and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=264">http://gesacssrn.com/v-agar-2021-22-1.php?id=264</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni Registration forms are Available on College Website. So far Alumni Association registration process is on going but our alumni sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties.**

File Description	Documents
Paste link for additional information	<a href="https://forms.gle/XGkaycsL3UxW8TES8">https://forms.gle/XGkaycsL3UxW8TES8</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

To cater to the educational needs and uplift of the Society, economically weaker, downtrodden & backward sections of rural community.

#### Mission

1. To make all-out efforts to take higher education to the rural community;
2. To make the students resourceful for facing the challenges of ever changing society;
3. To create character building for good and responsible citizen;
4. To run the curricular and co-curricular programmes for the holistic personality development of student.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/goals-mission.php">http://www.gesacssrn.com/goals-mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential, available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 27 academic and administrative committees are at work under broad divisions. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principal to the heads of various departments or conveners/ coordinators of various committees and finally from the heads and conveners to the other members of the department or committee. The responsibility of financial matters of the college is delegated to office Head Clerk who works as Finance Officer. The principal in cooperation with all

the departments and committees plans an effective implementation of polices and decisions. Office administration is governed by the office Head Clerk under the guidance of principal. The Heads and Conveners submit the activity reports to the principal who then submits the consolidated activity report to the Governing Body.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=211">http://gesacssrn.com/v-agar-2021-22-1.php?id=211</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions by NAAC, the perspective plan for the period of each year had been prepared by the IQAC by taking into consideration the recommendations made by the institute's vision, mission, and core values. The plan was approved in the CDC meeting with certain modifications as per the budget allocation and was sent to the governing body for final approval and provision of funds for implementation of the plan. The plan was implemented after taking sanction from the governing body. The perspective plan of the institute focuses on the matters like infrastructure and physical facilities, sports and cultural facilities, the introduction of new programs and courses, IT infrastructure, promotion of research, recruitment of teaching and non-teaching staff, the introduction of short-term certificate courses, e-governance development, organization of national and international seminars and conferences (Online mode), promoting research through Research Committee, teachers' quality improvement, registration of Alumni Association, ISO certification and audit, maintenance of solar panel and Botanical garden, gender-equity and environment-oriented and green campus activities, healthy practices, etc.

#### Development and enhancement of Infrastructure and physical facilities

The development of Infrastructure facilities was one of the important items in the perspective plan. As per the plan 03 rooms were enabled with ICT facilities, one room which can also

be used as a conference hall. Science laboratories were upgraded by placing needy chemicals, in Botany, Zoology, and Chemistry Lab. The library was enhanced with Auto lib software and INFLIBNET-N-LIST facility along with purchasing more books and journals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=212">http://gesacssrn.com/v-aqar-2021-22-1.php?id=212</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Governing Body:

Governing Body is an elected body of the Gokhale Education Society which governs the functioning of the institute. It is the apex body of the college. It comprises 08 members, like The President, the Secretary, the Director (HRM), the Zonal Secretary, the Branch Secretary, CDC members, the Principal, IQAC Coordinator, and Committee Heads. It passes resolutions to frame and design policies, guidelines, rules, by laws. The meeting of the Governing body is held twice a year.

College Development Committee: The CDC is constituted according to the Maharashtra University Act, 2016. It comprises 11th members. Two local members are suggested members and one is from Alumnus from local place. Three selected members of teaching staff and one selected member of non-teaching staff represent CDC for a period of Five Years.

Administrative Committees: Principal being the head of academic and administrative sections looks after smooth functioning of administration.

IQAC: It plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional

**Policies:**

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers.

**Grievance Redressal Mechanism:** The CDC works itself as a Grievance Redressal Cell for the staff as and when is required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gesacssrn.com/v-agar-2021-22-1.php?id=213">http://gesacssrn.com/v-agar-2021-22-1.php?id=213</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and



recognition, etc. A "Gokhale Education Society's Credit Co-operative Society" of nonteaching staff is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed.

Workshops and lectures are arranged by the college for staff to learn about SET and NET examinations.

Health checkup and vaccination camp arranged by the college for teaching and non-teaching staff

The webinar was conducted by the college for non-teaching staff to inform them about their responsibilities in the NAAC process.

Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes, Orientation, Refresher, Short Term Courses, etc.

Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities, including a library, computers, an internet facility, and internet browsing.

The canteen is available for the staff at reasonable rates. The college celebrate every teaching and nonteaching staff birthday to keep happy and sporty environment in the college

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=214">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=214</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS). API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The faculty who wishes to be considered for promotion The PBAS is based on API Score of categories I (teaching, learning & evaluation) and category II (co-curricular, extension & professional activities) and category III (Research & Academic Contribution). The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring Performa and recommendation made on the basis of merit and duly signed by all members of the selection committee.

**Performance Appraisal of Non-teaching Staff:** The institution has performance appraisal system for nonteaching staff which is channelized through Confidential Report. By taking consideration of overall performances of the non-teaching member, one member is chosen and rewarded as a Best Employee Award of the year at the college and felicitated in the Annual Gathering function.

**Performance Appraisal of Teaching Staff on the basis of Students Feedback:** As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters.

File Description	Documents
Paste link for additional information	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=218">http://gesacssrn.com/v-aqar-2021-22-1.php?id=218</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution conducts internal financial audits regularly.**

##### Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Gokhale Education Society with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by Mr. Ginde, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency.

The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus and N.S.S. extension activities.

The Management provides funds to the college as and when it needs to meet the expenses against infrastructure and maintenance.

#### Optimal Utilization of Resources:

**Institution Budget:** The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

**Purchase Committee:** After the budget is approved by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepare comparative statements negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the

committee. The institution focuses on maximum utilization of resources.

**Accounts and Audit:** All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-agar-2021-22-2.php?id=221">http://www.gesacssrn.com/v-agar-2021-22-2.php?id=221</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the Third cycle, IQAC had planned and carried out a number of quality assurance strategies and procedures, including conducting regular meetings, gathering and analysing student feedback on the curriculum and teaching-learning process, followed by taking appropriate action, promoting research, timely submitting AQAR, carrying out ISO certification, developing the infrastructure, introducing new programmes and certificate programmes, etc. The following two practises have been successfully institutionalised. 1. Improving IT infrastructure for management and teaching-learning. The IQAC decided to boost the use of ICT resources in all areas of the institution's daily operations. The administrative office, exam section, language lab, computer lab, and library all have access to the required ICT hardware and software. ICT projectors and LANs have been installed in two classroom halls, one for a seminar, and both for those.

### 2. Promotion of Research and Innovation:

The college and IQAC have taken necessary steps to promote research culture among staff, non-teaching and students. To get them proper platform the college has started college research Journal, named Platinum, with ISO number, in which all the teaching and non-teaching staff is encouraged to take active participation with their research paper/article. Management has awarded best research journal award to Platinum journal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered creativity in the college by improving the work culture of teaching and non-teaching staff. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following. Review of Teaching Plan and its execution In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. All the faculty prepare their course and semester wise teaching plan taking into consideration the teaching days and departmental activities in the academic year. Teaching plans are prepared meticulously with an objective to work it out properly, reviewed and checked by the Principal and submitted to IQAC at the end of each semester. Evaluation of teachers' performance by students-The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching learning process. Students as stakeholders review the teaching learning process by giving feedback on their teachers. Learning outcomes are measured through students' performance in internal and external examinations as well as in co-curricular and extension activities conducted by the institution. Increasing graph of students' regular attendance in the classroom and their progress in curricular, co-curricular and research activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=223">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=223</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gesacssrn.com/vcontent.php?id=146">http://www.gesacssrn.com/vcontent.php?id=146</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following are some Measures initiated by the Institution for the promotion of gender equity during the year.

- To create awareness and to understand the value and need for self-defense among students, the women's development cell organised a very nice and informative programme on December 20, 2021. by inviting members of the Raigad



district 'Bharosa cell' police department. 'Bharosa Cell' lady officers guided, especially our girl students, regarding safety and security.

- A practical demonstration session titled "Karate for Self Defense" was arranged at the assembly hall. Mr. Swami ,D.Y.S.P Shrivardhan. Encouraged students to learn karate for self-defense.
- Webinar on The topic "Freedom is not arbitrariness." By Mrs. Anagha Chogule, Rtd. Head Master, ZP School Shrivardhan,
- A webinar was organised for the female students on 5/02/2022 to study some techniques of self-defense by Principal Dr. Sandhya Khedekar From GE Society's B.Ed College sangamnershe delivered very interesting and informative speech on self defense and also given demonstration of some important self defense techniques to our students. The topic of the lecture was appreciated by guests, students, and parents.
- Details of the measures is attached in seprate wordfile in supporting documents.

File Description	Documents
Annual gender sensitization action plan	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=231">http://gesacssrn.com/v-aqar-2021-22-1.php?id=231</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://gesacssrn.com/v-aqar-2021-22-3.php?id=231">http://gesacssrn.com/v-aqar-2021-22-3.php?id=231</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:** For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical garden.

**Liquid waste management:** As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

**Biomedical waste management:** Biomedical waste is not generated in the college campus.

**E-waste management:** The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to reduce the quantity of e-waste.

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**Waste Recycling System:** Waste Recycling System is not available in the college campus. **Hazardous Chemicals and Radioactive Waste Management:** Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution.
- Like every academic year Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analyzing statistics of admissions and participation of students in extra-curricular activities such as NSS and cultural events it shows that gender ratio and communal socio-economic diversity is maintained in the institution.
- To preserve linguistic diversity Marathi department celebrated Marathi Day by organizing various activities for the students. English, Hindi and Marathi languages are used for instruction and Notice.
- This year college celebrated 'Marathi Language Conservation Fortnight' through 'Vanmgmay Mandal' on dated 14th to 28th January 2022. To inculcate sprit and devotion for conservation of Marathi language in the students department have organized various events like essay, poem and story writing competition for the students. Online guest lectures series on very innovative topics.
- Marathi department taken group discussion on topic need of 'Marathi Grammar for competitive exam Preparation' on dated 29th March 2022.
- Every year Traditional Day is celebrated with great enthusiasm. This year this day was celebrated on 26th February 2022 on the occasion of 'Marathi Bhasha Gaurav diwas'
- Students participated in many online quiz organized by college and by other institutions related to cultural, regional, linguistic, communal, socioeconomic and other related issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as.

- This year, Constitution Day was celebrated on June 26.th November 2021 by arranging the lecture of history assistant professor Mr.K.N. Lahare and with a poster competition.
- Guest lecturers were organized by NSS and WDC department to sensitize students and employees towards human rights and responsibility of the citizens on the topics- Organ donation, 'Adivasi Sanskruti va chalirity', Work of revolutionary Nana Patole, Aids Awareness etc.
- On the 25th July 2021, a tree plantation drive was held in the spirit of environmental responsibility. Many beneficial trees were planted by the handsof the principal, teachers, non-teaching staff, and students.
- To express gratitude towards teachers students celebrated 'Gurupornima'on 5th July 2021.
- On 11th July 2021 World population day was celebrated .on this day Addiction Freedom Pledge was given to the students.
- As social responsibility, some students participated as Corona Warriors to fight against COVID-19. For this, the participating students were appreciated with a certificate on 1stAugust 2021 programme.
- Voters awareness and registration campaign were run in the college during 1st to 30th November2021.
- As it is our duty to pay gratitude towards our soldiers, to motivate students about their duties and responsibilities, we sent Rakhis to soldiers by post and celebrated 'Rakshabandhan'. Financial assistance was given by the college.
- The NSS department conducted blood testing and fitness

**camp in collaboration with Civil Hospital Shrivardhan on  
7th October 2021**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://gesacssrn.com/v-aqar-2021-22-1.php?id=244">http://gesacssrn.com/v-aqar-2021-22-1.php?id=244</a>
Any other relevant information	<a href="http://gesacssrn.com/v-aqar-2021-22-3.php?id=244">http://gesacssrn.com/v-aqar-2021-22-3.php?id=244</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony**

among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days

National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

- Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar, Chatrapati Shivaji Mahraj, Rajmata Jijau, Swami Vivekanand, Sardar Valhabhai Patel, was celebrated as commemorative days by the college.
- Independence day, Republic day, Maharashtra day , Constitution day, Yuva Day, University Foundation Day, Ekata Day, Voters' Day, International Women's Day, and International Consumer Day were celebrated on respective dates by organising different events like guest lecture, quiz competition , rangoli, Essay writing, poem writing, poster making, competitions.
- International yoga day was celebrated at on 21st June 2021. Students has participated in the event studied and various yoga steps and learn new yogasana from the experts.
- National Science Day was Celebrated by department of Chemistry on 28.02.2021.

Marathi Rajbhasha Din was celebrated on 28.02.2021 by organizing different events like Poem reading and Essay writing competition.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>



## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title of the Practice

Effective implementation of online teaching learning process overcoming geographical barrier

### 2. Title of the Practice

Financial Assistance/support to financially weaker students.

Details of the practice as per the NAAC formate is provided in separate sheet and link is given Below.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=238">http://www.gesacssrn.com/v-aqar-2021-22-1.php?id=238</a>
Any other relevant information	<a href="http://gesacssrn.com/v-aqar-2021-22-2.php?id=238">http://gesacssrn.com/v-aqar-2021-22-2.php?id=238</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. College is publishing a yearly research ISBN journal named 'Platinum'

which have provided the platform for the staff and related scholars to publish their research work. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues.

As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Future Plans for the academic year 2022-2023.

- 1.To arrange webinars for the students and faculties of various colleges.
- 2.To organise orientation on NAAC -Revised Accreditation Framework under IQAC.
- 3.To conduct environment audit, energy audit and green audit.
4. To organize field visits and online quizzes for the students.
- 5.To encourage faculties for research and publication work.
6. To organise career guidance program for students.
- 7.To maintain and update documents for NAAC assessment.
8. To complete initial formalities of IIQA and other relevant procedure of NAAC.
10. To undertake MOUs regarding faculty exchange.